



FAN Publications through November 2022

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- Gilkerson, L. & Imberger, J. (2016). Strengthening reflective capacity in skilled home visitors. *Zero to Three*, 37(2), 46-52.
- Gilkerson, L. & Pryce, J. (2021). The mentoring FAN: a conceptual model of attunement for youth development settings. *Journal of Social Work Practice*, 35(3), 315-330. DOI: 10.1080/02650533.2020.1768516
- Hazen, K. P., Carlson, M. W. Hatton-Bowers, H., Fessinger, M. B., Cole-Mossman, J., Bahm, J., ... Gilkerson, L. (2020, March 4). Evaluating the Facilitating Attuned Interactions (FAN) approach: Vicarious trauma, professional burnout, and reflective practice. *Children and Youth Services Review*, 112.
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